Class Contract/ Syllabus

**Course expectations:**

Be prepared- on time, in desk, working on warm-up at the bell.

Be respectful- do not talk over others, teachers or peers. Respect yourself by doing your best.

Be present- presence is a state of mind, not of physical being.

Be positive – believe in yourself.

Communicate- please keep me informed of your needs and concerns.

**Outside the classroom:**  
Practice, practice, practice the material we cover in class! The more you consistently you use the terms we learn each day (rather than cram) the easier you will find success in this class.

**During class:**  
Cell phone use will be prohibited once the bell rings. This also includes listening to music while you work. I will try to put music on for the entire class during classwork. I will follow the school consequences for cell phones and electronic devices reiterated here:

1st offense – device will remain in office till end of day.

2nd offense- device will remain in front office till Friday that week.

3rd offense- device will remain for two weeks, student will be assigned detention.

This class requires attention and consistent work. You must be patient and continue to try, even if at times you feel lost or confused. Communication with is an expectation and necessity, this is a foreign language class! Thus, you will be expected to frequently participate by SPEAKING the language with me and your classmates. Others will benefit from your sincere questions.

**Consequences:   
 1.** Warning             **2.** Student-teacher talk           **3.** Parent Contact             **4.** Office Referral

**Rewards:**

**1**. Personal satisfaction **2.** Points in my heart **3.** Positive Calls/Emails to parents   **4.** Recognition

**Materials:**

* 1”-2” binder with paper and four dividers labeled in order as follows: A, B, C, D, E.
* Scissors, colored pencils, glue and flashcards are **highly** recommended.

**Absences** – You are responsible for determining what material you have missed, turning in assignments and working with the teacher to make up work/ or tests.

**Grading-** Based on the school’s grading policy, 70% of your grade will come from Quizzes, Projects and Tests, the other 30% will come from class work and homework.

Note: Grades are not “given”. A teacher keeps score, like in a ball game. Your total game win or lose will depend on consistent, good study skills. If you don’t turn in your homework, it is very hard to earn enough points for a grade.

Note: Freshman will be graded on the 90 pt. scale.

I have read and understood the class contract for Ms. Hayes’ French class.

Student Signature Date

Parent/Gaurdian Phone Email

**Course Content - Proficiency Target: Novice Low- Novice Mid**

* **Note this course is cumulative and there will be a final assessing all units.**

Unit 1: It’s All About Me

* Greetings ~      Personal Descriptions – Me, My Family, My Friends ~     My Family – Who are they?
* What I like &don’t like

Essential Grammar Concepts:

* Subject Pronouns (I, you, he ,she)
* Verb & Verb Constructions (to be, to have, to like)
* Adjectives: Gender Agreement
* Negatives (no & don’t)
* Definite & Indefinite Article(s)
* Singular vs. Plural nouns

Unit 2: Where I Spend My Time

Essential Grammar Concepts:

* Possessive adjectives (my, your, his/her)
* Present tense of verbs ( I, you, he/ she): to live, to prepare, to eat, to drink, to arrive, to leave, to go
* Prepositions of location ( on, in to/at)

Unit 3: Chillin

What I like to do in my free time

* I can understand when someone describes him/her free time activities when I hear it or read it.
* I can talk and write about what I and others do during free time.
* I can say when I am going to do a sport/activity.
* I can invite someone to do an activity or suggest that we do an activity.
* I can talk and write about what I’m going to do.
* I can talk and write about what I know how to do.

Where I spend my free time

* I can understand the time and location of an event when I hear or read about it.
* I can ask and give the time, date and location of an activity or an event.
* I can talk and write about where I’m going to do my activities.

The weather

* I can understand a weather report when I hear it or read it.
* I can ask and answer questions about the weather.

Unit 4: Getting Around

Where do I go to get things (in my community)?

* I can describe and request what I need.
* I can tell and write about where I go to get things.
* I can understand when someone indicates where they go to get things they need.
* I can ask questions about where to get things I need.

How do I get there?

* I can give information about where something is located.
* I can follow directions to a place.
* I can give directions to a place.
* I can tell and write about the ways I get around.
* I can ask where something is.

What happens where?

* I can understand where things happen in the community.
* I can describe what I and others do at places in the community.
* I can tell and write that I am familiar with people, places and things.
* I can understand what’s familiar to others.