***Contract/ Syllabus for French III***

**Materials**
Students should come prepared with a ***1” binder***with ***dividers*** labeled as follows: A, B, C, D, E.
I also highly encourage students to bring their own ***scissors, highlighters****,* ***markers and/or colored pencils*** (we will be doing creative projects in and outside of class).

**Course Description**
The goal of this class is for students to develop stronger speaking, reading and writing skills in a French cultural context. The French are very keen on the preservation of their language and culture, and even have an entire governmental department devoted to this goal. Thus, our units will be organized thematically around different cultural elements. Topics covered will include: relationships, media, literature, art, film and music. The goal is to not only give students a greater knowledge of francophone culture, but to also give them a working vocabulary which they can use to talk about elements of their own culture.

**Expectations
Come prepared** -with homework, materials, positive mental mindset and to participate!
**Do your best** -because there is no “trying” your best.
**Positivity** – having a positive attitude helps keep you, your teacher and your friends happy.
**Communicate**- with me about your needs.
**Respect** -your teacher, your peers and most importantly, yourself. This means giving your best in this class because you deserve to learn the most you can!

**In Class Conduct**Cell phone use will be prohibited once the bell rings. This also includes listening to music while you work. I will try to put music on for the entire class during classwork. I will follow the school consequences for cell phones and electronic devices reiterated here:

1st offense – device will remain in office till end of day.

2nd offense- device will remain in front office till Friday that week.

 3rd offense- device will remain for two weeks, student will be assigned detention.

Participation in this course is very important as you will routinely be assessed on your oral performance. Be prepared to hear and speak French in this course all the time.

**Consequences-** for failure to follow posted class rules and in class conduct.  **1.** Warning              **2.** Student-teacher talk           **3.** Parent Contact             **4.** Office Referral

**Rewards
1**. Personal satisfaction **2.** Points in my heart **3.** Positive Calls/Emails to parents    **4.** Recognition

**Grading**
Grading will be based on our schools required grading policy:
**Tests, Projects, Quizzes (formal) 70%
Homework, Participation (informal) 30%**
\**Incoming freshman will be graded on the 10 point grading scale as mandated by the state and beginning this year (2015-2016).*

**Tutoring**I will be available Mondays and Tuesdays afterschool for tutoring and by appointment. I am also here early every morning before school.

\*Keep this syllabus at the front of your binder, you will have a notebook check on this.

I have read and understood the class contract for Ms. Hayes’ French class.

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_